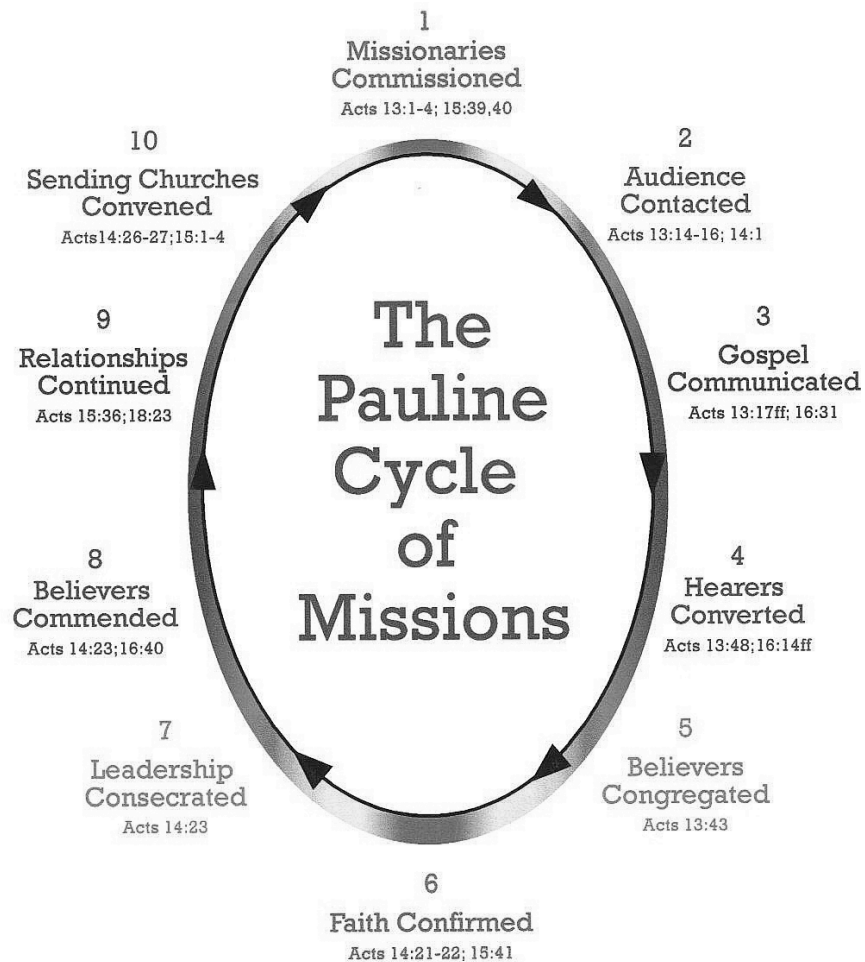


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Southeastern Baptist Theological Seminary

David Hesselgrave's *Pauline Cycle*

*"If you want to plant something that lasts for a season, plant a flower.  
If you want to plant something that lasts a lifetime, plant a tree.  
If you want to plant something that will last for eternity, plant a church."  
- David Hesselgrave*



Graphic design by Christine Mulholland

Adapted from original chart by  
Don Summers, Things to Come Mission  
Berean Bible Institute  
P.O. Box 40, Germantown, WI 53022

1. **Missionaries Commissioned (Acts 13:1-4)**
  - Church equips, recognizes, affirms, and sends.
  - If you go and fail to bring your church along with you, you fail at half of your calling.
  
2. **Audience Contacted (Acts 13:14-16, 14:1)**
  - Be selective with your “target group”, but not exclusive.
  
3. **Gospel Communicated (Acts 13:17ff, 16:31)**
  - “Gospel in the Air” = grand narrative: most hearers need context!
  - “Gospel on the ground” = propositional: if they already have context.
  - ✓ **Communication Theory**
  
4. **Hearers Converted (Acts 13:48, 16:14-15)**
  - Necessity of repentance . . . Includes rejection of prior religious “forms” which abuse/obscure the gospel.
  - Goal is seeing brazen idolaters become awestruck worshippers!
  
5. **Believers Congregated (Acts 13:43)**
  - A part of the Church and a church (local)
  - Size/structure may vary. Strengths and weaknesses to all models.
  
6. **Faith Confirmed (Acts 14:21-22, 15:41)**
  - “Bear fruit in keeping with repentance” (Matt/Luke 3:8) = “obedience that comes *from* faith” (Romans 1:5)
  - Discipleship/teaching obedience to Christ’s commands.
  
7. **Leadership Consecrated (Acts 14:23)**
  - Master Plan of Evangelism (see Robert Coleman):
    - Selection
    - Association
    - Consecration
    - Impartation
    - Delegation
    - Supervision
    - reproduction.
  
8. **Believers Commended (Acts 14:23, 16:40)**
  - Paul moved on here . . . Phase out! They will want you to stay and keep “doing it for them”.
  
9. **Relationships Continue (Acts 15:36, 18:23)**
  - Visiting for encouragement, not to dictate and lead. Make this clear as they will most often default back to your leadership!
  - Potential role of on-going equipping of top-tier leaders. (TEE)

**10. Sending Churches Convene (Acts 14:26-27, 15:1-4)**

- Report back to your sending church. Have realistic expectations. If you've brought them along with you appropriately this will be celebratory.
  - See Ott & Wilson pg 59-60

**Discussion: Is this model reproducible? How would you teach it? How would you equip primarily oral learners for church planting?**

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## **Equipping for Church Planting**

### **Cross-cultural Equipping Principles:**

- ✓ **Biblically-based:** Does your equipping flow from Scripture reinforcing that God has supplied all their needs therein?
- ✓ **Trans-culturally relevant:** Are your concepts clouded with cultural baggage? Cross-cultural communication requires contextualization.
- ✓ **Menu-based equipping:** Are you answering questions they are asking? Let your agenda be to help at their point of need.
- ✓ **Reproducibility:** Can they take what you give them and spread it without additional help?
- ✓ **Model Application:** Have you planned for immediate application through lab exercises?
- ✓ **Obedience-based education:** Do they understand that there's no need for acquiring more training until they have implemented what they already have?
- ✓ **Lecture + Lab = Productivity**

Leadership Development  
+ Targeted Evangelism/Disciple-making/Church Planting  
= **Greater Harvest Potential**

### **Tom Steffen's "Passing the Baton"**

1. **Phase-out: foundation to interdependence.**  
Key word: "**Parting**"
  - ✓ if you don't have a clear vision of the end goal, your plans won't be focused.
2. **Pre-entry: foundation to personal/team development.**  
Key word: "**Preparing**"
  - ✓ building a team around the vision
3. **Pre-evangelism: foundation to relationships.**  
Key word: "**Perceiving**"
  - ✓ Language/culture acquisition (livemocha.com)
  - ✓ Creating curiosity & establishing biblical authority
4. **Evangelism: foundation to church.**  
Key word: "**Presenting**"
  - ✓ building upon relationships through contextualized communication
5. **Post-evangelism: foundation to maturity.**  
Key word: "**Perfecting**"
  - ✓ building the church through disciple-making/leadership development

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**IMB's MAWL Approach**

**Model** = *ride the bicycle with them on it*

- Model CP activities:
  - ✓ Prayer
  - ✓ Evangelism
  - ✓ Discipleship
  - ✓ Gathering
  - ✓ developing leaders.

**Assist** = *hold the bicycle while they are learning to ride*

- They lead in CP activities while you participate.

**Watch** = *provide training wheels and watch them ride*

- They initiate and lead CP activities while you observe.
- Give feedback in private to help them develop.

**Leave** = *send them out to ride on their own*

- Affirm them and entrust the work fully to them.
- “Leave” may communicate the wrong idea. Perhaps “Love” is a better word. Asking, “What is the most loving thing I can do for these brothers and sisters?” might be answered with staying long enough to see the church established and reproducing; leaving so that the church will continue to thrive and reproduce; but always keeping in touch like Paul did with his return visits and epistolary ministry.

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**How I teach Nationals Paul's Church Planting Strategy**

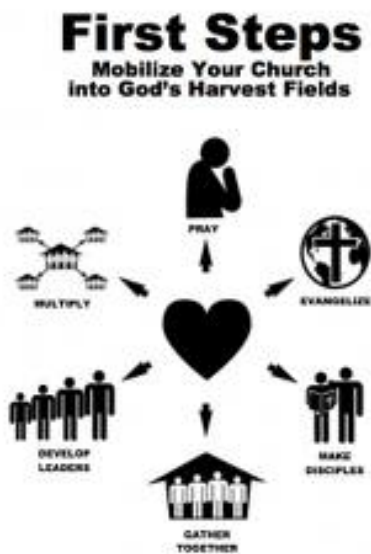
1. "Vision" is a clear mental picture of what the future could be like.
  - Describe the steps of harvest cycle & the potential of a seed.

**Read Mark 4:3-9**

*"Listen! A farmer went out to sow his seed. As he was scattering the seed, some fell along the path, and the birds came and ate it up. Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. But when the sun came up, the plants were scorched, and they withered because they had no root. Other seed fell among thorns, which grew up and choked the plants, so that they did not bear grain. Still other seed fell on good soil. It came up, grew and produced a crop, multiplying thirty, sixty, or even a hundred times." Then Jesus said, "He who has ears to hear, let him hear."*

**The "Parable of the Harvest":**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Break up the ground</li> <li>2. Sow the seed</li> <li>3. Nurture the growth</li> <li>4. Bring in the harvest</li> <li>5. Gather new seed to sow</li> <li>6. Expand to new fields</li> </ol> | <ol style="list-style-type: none"> <li>1. The existing church <b>prayed</b>.</li> <li>2. They <b>evangelized</b> lost people.</li> <li>3. They <b>discipled</b> new believers.</li> <li>4. They <b>gathered</b> new believers into churches.</li> <li>5. They appointed and <b>equipped leaders</b>.</li> <li>6. Those churches then <b>reproduced new churches</b>.</li> </ol> |
|---|---|



## Review Matthew 13:3-8

### 1. Break up the hard “soil” through prayer.

- *The success of the harvest is affected by the quality of soil.*
- **Read Matthew 9:35-38** Survey the potential harvest field
- **Read Luke 10:1-3** Pray for laborers that are in the harvest
- **Read Luke 10:5-7** Pray for a “Person of Peace”

### 2. Sow abundant seed through evangelism.

- *The success of the harvest is affected by the amount of seed sown.*
- **Read 2 Corinthians 9:6** Sow abundantly and you will reap abundantly.
- **Review Matthew 13:23**

### 3. Nurture growth through discipleship.

- *The success of the harvest is affected by the nurturing of new growth.*
- **Make Disciples**
  - What is a “disciple”? **Read Luke 14:25-33**
  - *A disciple is one who lives to worship and obey God as a follower of Jesus. They are life-long learners being conformed to the image of Christ.*

## The Master Plan of Evangelism:

### We equip leaders to:

- select (Luke 6:12-13)
- invest time in (Mark 3:14)
- teach them to obey Jesus (John 14:15)
- demonstrate by living the “Christ Life” (Jn 13:2-15)
- delegate (Luke 10:1-7)
- supervise (Luke 10:17-20)
- multiply (Matthew 28:18-20)

### 4. Gather the new believers through church planting.

- *The success of the harvest is affected by bringing the crops into the storehouse at the proper time.*
- **Review Mark 4:26-29**
- Next year’s seed is in this year’s harvest! The success of the next harvest is affected by capitalizing on the potential of this harvest.

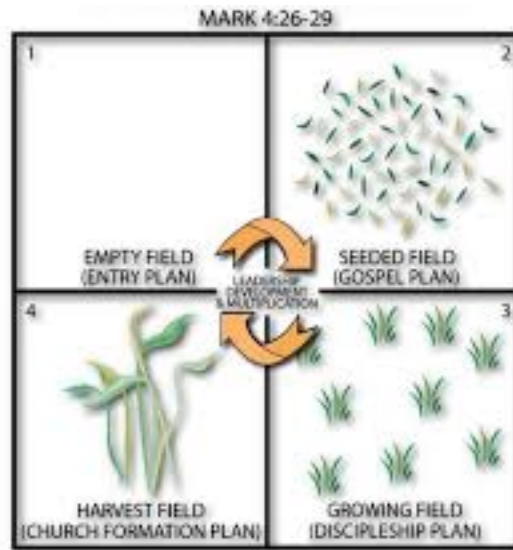
### 5. Develop leaders through apprenticeship in church roles.

- *The true impact of your ministry will be revealed in how successful your disciples are at making disciples.*

### 6. Multiply Leaders that Multiply Churches!!!

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**Four Fields Training** by Nathan & Kari Shank



*According to Mark 4:26-29, what is needed for the Kingdom to Grow?*

**Exercise: Reflection on Paul's Journeys**

- Group #1 – Journey # 1 – Acts 13 – 14
- Group #2 – Journey #2 – Acts 15:39 - 18:22
- Group #3 – Journey #3 – Acts 18:23 - 20:3

**Ask the following questions:**

Part One:

1. Where did Paul go?
2. What were the results?
3. How long did he stay?
4. Why did he leave?

Part Two:

1. What was Paul's entry strategy?
2. How did he share the gospel?
3. How much time was spent in beginning discipleship?
4. Did he form churches?
5. Were leaders reproduced?



## **Twelve Lessons from Paul's Journeys The "DNA" of Multiplying Churches**

**1) Rapid** – Paul covers an area with a population of over 25 million within a 15 year window.

- Romans 15:19,23 - "no place left"

**2) Six Streams of Church Planting** - multiple streams developing simultaneously.

- Cyprus/Phrygia/Galatia/Macedonia/Achaia/Asia

**3) Clear Priorities** –

- ✓ Find, Win Man of Peace
- ✓ Baptize
- ✓ Disciple new believers in home setting
- ✓ Release Authority
- ✓ Revisit- evaluate, appoint elders

**4) Authority Passed Quickly** –

- ex. One of longest stays, Corinth – (Acts 18:11 was 18 months) 1
- Cor. 1:10-14– Paul says he did not baptize! Who did?

**5) New works were treated as churches from the beginning.**

- Paul's letters are never addressed to cell groups or fellowships.
- Respect is given as "co-laborers", "brothers chosen by God," equals!

**6) Ownership of Great Commission among new believers.**

- Example, the Thessalonian Church (Acts 17:1-9- three week stay)
- 1 Thess. 1:7-8 – "rang out", "known everywhere".

**7) Persecution** – the cost of following ensured true believers

**8) Immediate Baptism** – no example of delay in Paul's writings!

**9) Began in Regional Centers**

- Paphos
- Pisidian
- Antioch
- Iconium
- Lystra
- Derbe
- Phillipi
- Thessalonica
- Berea
- Athens
- Corinth
- Ephesus – helped local believers reach out from there.

**10) Key Trainers/Helpers in each region** –see the Leadership development chart within this section.

**11) Returned When Possible** – Every field visited was revisited at least once before Paul's imprisonment. Letters also.

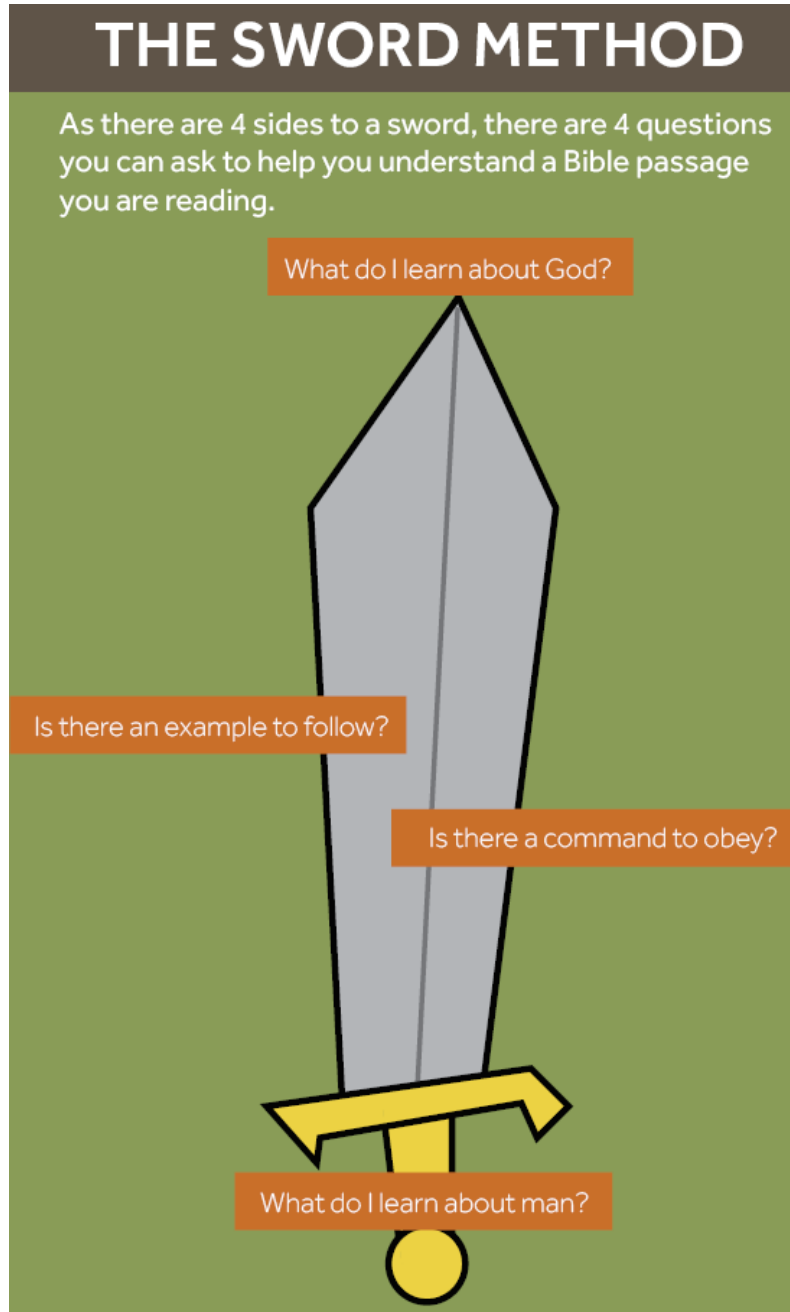
**12) Holy Spirit Driven** – Paul was never in charge of direction. Rather God determined the doors and timing of his entry and departure. Many times persecution allowed by God moved Paul to new fields. It was God who said leave the new believers to stand!

**Evaluating a CP Strategy:**

- ✓ Is it obedience based? - Matt. 28
- ✓ Does it grant responsibilities? - 1 Cor. 14
- ✓ Does it plan for multiplication? – 2 Tim. 2
- ✓ Is it facilitated by insiders? – Titus 1
- ✓ Does it depend on self-discovery? – 2 Tim. 3
- ✓ Does it lead to church formation?
- ✓ Is it Reproducing?

## **Teaching Bible Study Method**

- 1. What do we learn about God?**
- 2. Is there an example to follow?**
- 3. Is there a command to obey?**
- 4. What do we learn about man?**



**Does what we have learned fit the passages before and after?**